

**THAI NGUYEN UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**

VO THI HONG HOA

**THE APPLICATION OF ENGLISH VIDEOS IN TEACHING
LISTENING AT A LOWER-SECONDARY SCHOOL
IN THAI NGUYEN CITY.**

**Sử dụng video Tiếng Anh trong dạy nghe ở một trường cấp 2
tại Thái Nguyên.**

M.A THESIS

**Field: English Linguistics
Code: 8220201**

THAI NGUYEN – 2020

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ABSTRACT

This study aims to investigate the application of using authentic English language videos in teaching listening comprehension in Hoang Van Thu Lower Secondary School, Thai Nguyen City. A model of quasi-experimental research was conducted to measure the differences between students' listening competence with and without watching videos in class. Moreover, this study aimed to identify students' attitudes towards using authentic videos in teaching listening comprehension. There were 66 participants divided into 2 classes namely Class A and Class B. There were total 132 pre-test and post-test results included 66 pre-tests and 66 post-tests and 33 questionnaires collected. By using SPSS 22.0 for Windows to test the hypotheses, the results showed that there was significant difference between pre-test and post-test results of the experimental group. Students who joined the class applied video materials showed improvement in listening competence compare to those followed traditional teaching method. It indirectly confirmed the novelty and importance of videos in the method of teaching listening. Students also showed positive attitudes towards applying video materials in teaching and learning listening comprehension. Some suggestions and implications were also proposed for future reference of educational studies.

Key words: application of using videos, listening comprehension, lower secondary school, student attitudes, quasi-experimental research.

DECLARATION

I hereby declare that this thesis and the work presented in it are my own and have been generated by me as the result of my own original research. I confirm that:

This work was done wholly while I am in candidature for a Master degree at The School of Foreign Language -Thai Nguyen University.

This thesis has never been submitted partially or wholly for a degree or any other qualification at this University or any other institution.

Where I have quoted from the work of others, the source is always given. With the exception of such quotations, this thesis is entirely my own work.

I am fully aware that should this declaration be found to be false, disciplinary action could be taken and penalties imposed in accordance with University policy and rules.

Thai Nguyen, August 24th 2020

Supervisor

Trainee

Dr. Nguyen Trong Du

Vo Thi Hong Hoa

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CHAPTER 1: INTRODUCTION

1.1. Rationale of the study

According to Scheuer (2007: 18) English now is a dominant language spoken by more than a billion people in the world and it is a shared means of communication among speakers of different backgrounds. A person with good communication skills would find better chances not only in career but also in daily life. Likewise, since the time of integration from 1986, the language is now popularly spoken as a foreign language in Vietnam. Vietnamese students who graduate from university will have the opportunity to find a job with better income if they can get English certificates such as TOEIC, TOEFL, IELTS, etc. In addition, high school graduates who want to find opportunities to study abroad must have good English skills. A candidate profile with high English proficiency certificate will be able to easily achieve valued scholarships compared to other applicants. Recently, the number of foreigners coming to Vietnam for travelling and working is increasing by years, leading to a significant increase in the need to use English. In any field, any organization, the requirement of English fluently communication is also a priority when coming to an interview. In particular, with the development of a globalized economy, Vietnam is rapidly integrating with other countries. It means a person who can use English language well will prevail in all aspects and easily develop himself. With the growing demand for learning English, the teaching of English also becomes more necessary.

To improve English proficiency of Vietnamese, English has become a compulsory subject at all levels of education from primary school to tertiary level. The Ministry of Education also renovates textbooks with the aim of orienting the renovation of testing and evaluation methods to encourage learners to be more active and more effective (Hoang Van Van, 2011: 97). Elementary students have begun to familiarize themselves with English through simple phrases and dialogues. Every year, English is included in the list of subjects required for students taking the high school graduation and university entrance examination. In terms of teaching, teachers try to make every effort to find simple and effective ways to teach English. Moreover, models of English club in schools and English centers are also set up more and more